

Assessment & Rating Update

After going through the process of accreditation, our educators hard work has paid off. We are very happy to announce that Heritage has officially received the overall Rating of Exceeding. Our educators are thrilled with this result and will be having a special night out to celebrate. See over the page for some of the highlights of the assessor's feedback. In the report the assessors also identified some areas where we can improve (particularly in Area 2 where we received the rating of Meeting). Our teams will take on some of this feedback on board and look for continued opportunities for improvement.

Educator Staffing Update

On another note, Kirsty our Banksia (Preschool) room leader has suffered an injury to her knee. Unfortunately this will require surgery. She is currently on a wait list and will have short notice for when this surgery will occur. Because of Kirsty's limited mobility we have needed to move Hannah to the Banksia room.

Hannah's move to the preschool room will be a permanent one, firstly, to give Hannah experience with older age groups while completing her diploma & secondly, will ensure a smooth transition when Kirsty is recouping after surgery. Currently, Hannah's position in the Wattle group has been supported with Bingling and some of our regular casuals. These are big shoes to fill, so we are on the look out for an amazing educator to fill this role. See the run down of educators in all rooms on page 3.

Events Coming to Heritage

- -Reconciliation week- 27th May-3rd June
- -The Heritage Walk-a-thon- 8th June
- -See the Walk-a-thon sponsorship form
- -Photo Day- 22nd & 24th June
- -Centre Closed- Friday 9th July
- -Pyjama Days- 19th & 23rd July

Feedback from our Assessment and Rating

Heritage is to be commended on their continuous improvement demonstrated in their comprehensive Quality Improvement Plan and in discussions. The centre has displayed value for their educators, families, and the outside community as a support network in their ongoing journey. The meaningful partnerships the centre has fostered between ANU, the neighbouring preschools and the local services highlights the close, positive community that has been built over the past few years and is to be celebrated.

The rating is a reflection of practice that is embedded, reflective, open-minded and community focussed. The centre is commended on developing a Quality Improvement Plan that displays their active engagement in continuous improvement through the National Quality Standard.

Educators work with leadership and families to support children's agency viewing children as competent and capable learners who actively construct their own learning and make decisions on matters that affect them. The meaningful, respectful interactions between educators and children demonstrates the wealth of strategies in place to support relationship building and educators professional knowledge on children's rights.



The current nominated supervisor has been managing the service for a number of years and has extensive knowledge of the wider community.

The detailed philosophy demonstrates a key focus on Inquiry-Learning based on the Forest School Approach, an early childhood perspective that views children as autonomous beings learning and developing through the natural world. The philosophy acknowledges the importance of building a qualified, experienced team of educators who value ongoing improvement and professional development. The main aim of Heritage is to develop a sense of community and this is facilitated in their meaningful relationships with families and mutual respect.

Heritage has a range of experienced educators from various cultural demographics which supports the rich cultural backgrounds of the families.

The nominated supervisor and education leader show a focus on reflective practice through nonjudgemental conversations embedded daily. They have developed a culture of transparency by providing educators with the strategies to question, reflect and set goals. Support is provided to educators continuously through a wealth of professional development opportunities rich in quality and reflecting the needs of the educators, children, and families.

Room Staffing Updates

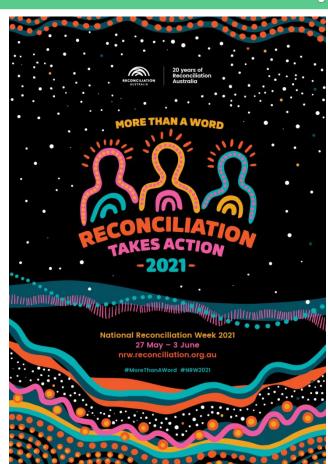
Bluebells Room					
Team Leader	Eranga				
Assist TL	Titi				
	Lisa				
	June				
	Sudeera				
	Sharmi				

Grev	illia Group	Wattle Group				
TL	Fatima	TL	Rocio			
	Wei		Bingling			
	Regular Casual		Tomasz			

Dragana

Banksia Room						
TL	Kirsty					
Assist TL/ECT	Ria					
	Hannah					
	Tina					

Regular Casuals					
Emily					
Preet					
Bronwyn					
Vashsa					





Tuesday 8th of June
The Bluebells, Grevillea/Wattle 9 Banksia
room would like to invite you to join us on room would like to invite you to join us on the first 'Heritage Walk-A-Thon'. Come join us at locations around ANU for morning tea and programmed activity

> Stage 2: Grevillea/ <u>Wattles</u> will then move on to their location (TBC) at 11:00am

Stage 1: Bluebells will be at Old Canberra House at 10:15am

Stage 3: Bankslas will then move on at 11:30 am to their location (TBC)& have lunch here

PANCAKES & FRUIT SNACKS -JOIN US!



Make a donation

Sponsorship forms in foyer



SPONSOR OUR WALK!

Paper sponsorship forms in the front foyer

HERITAGE WALK-A-THON Tuesday 8th of June 2021

Sponsorship Form

Name:

Room:

Total #STAGE Completed (For Heritage to fill out) -

	\$ Collected Y/N										
`	Donation Amount										
•	Sponsor Name										
	#	1	2	3	4	5	9	7	8	6	11

Total-

HERITAGE EARLY CHILDHOOD CENTRE'S

PHOTO DAYS 2021

TUESDAY 22 JUNE

S

THURSDAY 24 JUNE

NURSERY: 9:30AM TODDLERS: 9:45AM

PRESCHOOL: 10:15AM

PLEASE ARRIVE AT LEAST 15 MINUTES BEFORE
YOUR CHILD'S PHOTO TIMESLOT TO ENSURE
THEY ARE SETTLED IN TIME FOR THEIR
PHOTO/GROUP PHOTO.

PAYMENTS CAN BE MADE AFTER VIEWING THE PHOTOS





