

HERITAGE EARLY CHILDHOOD CENTRE

NEWSLETTER

Fit-A-Thon



Heritage held the annual Fit-A-Thon on 23rd of May. All children participated in the event and tried new obstacle courses. What a great energy we had! Educators and parents cheered along and encouraged the children to have a go. Heritage is committed to promoting healthy eating and regular physical activities. Thanks to parents who made the kind donations toward the centre. We raised \$850.00. The money will be used to purchase the equipment for our outdoor environment.

Reconciliation Week



Have you noticed that all rooms now display the Australian, Aboriginal and Torres Strait Islander flags? This year we have been using more natural resources in play and Aboriginal symbols around the rooms. Tyrone Bell and his Thunderstonecofleagues also visits Heritage regularly this year again.

NAIDOC week



NAIDOC Week celebrations were held at Heritage to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. Books and props were used to understand their culture and life throughout the rooms. Preschoolers went to the National Museum which helped them extend their knowledge. Toddlers also went for a walk and enjoyed their connection to the land.

KEY DATES

| | |
|-----------------------------|---|
| Committee Meeting | Second Tuesday of every month at 5pm to 5:45pm |
| Art Night | Thursday 30 th of August 2018 |
| PJ Day | Friday 10 th of August 2018 |
| Photo Day | Monday 20 th + Fri 24 th Aug 2018 |
| Children's Book Week | 17 th - 24 th August 2018 |
| Father's Day BBQ | Friday 31 st of September 2018 |

Report from Director

Term two started with a fun afternoon of fitness and socialising with children and families joining together for the 2018 Fit-A-Thon. We raised over eight hundred dollars, as many children just kept on keeping on and ran those laps, raising quite a bit of money. A day like this takes a fair bit of setting up and constructing of different and interesting equipment. A big thank you to Mark Gwynneth (Jackson's daddy) who built some great steps for climbing and jumping off and Gordon McDonald (Alicia's daddy) for making the ninja pallet jumps. These added to the excitement of the day and are still enjoyed by the children each day. Another big thanks goes to Haldon Pickering (Katie's daddy) who spent many hours building a wonderful bridge for use on the Fit-A-Thon day and is now a feature of pride and joy in the nursery garden. Haldon built the bridge up in the blue mountains then had to work out how to get it down to Canberra. We do appreciate your carpentry skills and kindness.

The start of term three is time for parent/educator interviews for 2018. Over the last few weeks you should have received your child/ren's educational developmental summary by email. These interviews are a great opportunity to set new goals for children, families and educators to work on together. Thank you for the many families who got their child/ren immunised against the flu. We have certainly noticed an improvement in the number of unwell children this flu session. There is more vaccine available now if you wish to vaccinate your child.

Heritage is always looking for ways to improve our service and feedback is one way we can consider change, reflect and improve. There is a feedback box near the sign in and out computer where you could drop a note in, or better again you can always drop into the office for a chat.

We are changing the website members' password from xxxxxx to xxxxxx. Please remember to go onto the website regularly to keep up to date with what is going on in all the Heritage rooms.

Vicki

Direct Debit Authority Change

QikKids (our program provider) has moved from Ezidebit to Debitsuccess. You completed a Direct Debit Authority with our current provider Ezidebit Pty Ltd ACN 096 902 813 (User ID 165969, 303909, 301203, 234040, 234072, 428198) and this has been reassigned to the new company, Debitsuccess Pty Ltd ABN 095 551 581 (User ID 184534), a leading provider of payments services in Australia.

The only change you will notice is that you will see "Debitsuccess" as the company processing your payment on your bank statement or credit card statement in the future.

Debitsuccess will continue to use the payment information you have already provided. To view the Debitsuccess Privacy policy, please visit www.debitsuccess.com.au/privacy-policy. You can also contact Debitsuccess at gkclients@debitsuccess.com or on 1800 956 959.

What you need to do:

If you have saved the previous Biller Code and BPAY CRN as a "frequent biller" in your Internet banking then you should delete them and use the new details from your statement after you note a change on your statement (Biller Code, BPAY CRN).

CONTACT US

Heritage Website



<https://www.heritageecc.com.au>

Please check your member section to find Heritage Newsletters, Resilient Family issues, Heritage Yearbook 2017, and Policies and Procedures.

Contact us via..

Office

hecc@anu.edu.au

6249 8851

ANU Internal Phone: 52976

Preschool Room

6125 2485

heccpreschool@gmail.com

Toddler Room

6249 8851

toddlers.hecc@gmail.com

Nursery Room

6125 3856

hecc.nursery@gmail.com

Heritage Waiting list



<https://www.childcareapplication.com>

If you or a friend would like to enrol your child on the Heritage waiting list, please visit this website.

THE COMMITTEE

2018

The Chairperson

Rebecca Doolan

Please contact the chairperson via her pigeon hole #61 or email doolan@outlook.com

Deputy Chairperson

Fleur De Crespigny

Treasurer

Emily Hurley

Deputy Treasurer

Annie O'Connor

Secretary

Danielle Venn

Public Officer

Katherine Carroll

Human Resources

Brendan Taylor

Social, Cultural and Fundraising officer

Meghan Miller
Stevie Wright
Colin Wiltshire

Grants Officer

Vacancy

You are welcome to join our committee meeting on the second Tuesday of every month at staff room.

Report from the Chairperson

Welcome to term 3 everyone!

The Committee has been busy working away on reviewing and updating a number of policies, including:

- Staff Underperformance and Misconduct Policy
- Child Protection Policy
- Staff Complaints and Grievance Management Policy.

A massive thank you to the committee for their efforts in reviewing these documents. Copies of these policies are available from the office or the members section of the website.

We have also approved the new Philosophy for the Centre to encompass our focus on outdoor learning and commitment to reconciliation. This is a living document, so if there are things you would like to see reflected, please let us know.

Coming up soon is the Heritage Art Night. The **Heritage Art Night** is a special event held once every 2 years. For one night Heritage is transformed into a gallery of fine art. It's a wonderful evening that has evolved from humble beginnings. The first years we held this event each child did one painted canvas each and these were put on display. Our most recent effort included many types of art, with various painted items, loose part creations, drawing, photography, sculpture, clay/salt dough creations, even creative writing with Illustrations (and much more). This year's Art Night we plan to continue supporting various forms of creative expression and work with our children to explore other forms of art. It is also a great social night for all families to join, relish in our children's talent and sit by the fire to enjoy a nice cup of soup. Artworks will be available for purchase and each room will present an artwork for auction so you can also join the fun and help to raise some money for Heritage. Stay tuned for further details closer to the event.

Bec

MEDICAL CONDITIONS

Please inform Heritage immediately if your child's medical health changes.

Please remember to update your child's [Medical Management Plan](#), [Risk Minimisation Plan](#), [Communication Plan and Authorisation](#) for any medications whenever information changes.

Heritage Fundraising Event

stuckonyou[®]

<https://www.stuckonyou.com.au/affiliate/fundraiser/HERITAGEEARLYCHILDHOODCENTRE>

REPORT from EDUCATIONAL LEADER



Playing All that Tetris when I was a child has apparently paid off.....

In addition to reading over the wonderful educational summaries, I have recently been spending more time in our amazing **Library at Heritage**. This area has had a bit of a revamp to become a more accommodating space for our educators and children. When we re-set this space we considered a few things. One was the ongoing mess, because we are always acquiring new and interesting resources which take time to sort and put into the library system. The second consideration was to provide a cosy place for small groups and children's learning. Thirdly, we wanted a possible working space for our educators to come for help or training.

I'm glad I played the game tetris when I was younger because this is a great deal to fit into this tiny area. With a bit of moving around we seemed to have made a great hub for teaching and learning that is currently achieving all three objectives. So where is our library? If you haven't had a parent interview yet our library is located next to our staff room which leads from our back deck space. It is a bit hidden away (which is one of the charms), but for me I was worried spending three quarters of my day there would be a little lonely and create a disconnect from our rooms and programs. So forming an attractive display of resources which changes regularly and connects with our rooms' teaching was another way to support programs and entice our educators to seek advice or bring a small group. I'm pleased to say that the library has begun to be a busy space which has had some unexpected flow on effects for our educators' skills. Small groups and new resources mean that there is a larger variety of resources to choose from and educators might try something different. In one instance a group used a well-known story with felt board (Brown Bear by Eric Carle), I was able to show that this story can be sung to a tune. After singing it together and seeing the children's positive response the educator then took the felt board back to her room and did a group time, now the entire room knows the tune.

Changing the display in the library has also helped to support learning relating to our programs and important events. This recently included NAIDOC week, where our resources helped to give both a past and present perspective and explore the theme "Because of her we can". Two of the many important books/resources for use included a story about Kathy Freeman and her achievements at the 2000 Olympic games "Gold for Kathy Freeman" By Karen Lau. Another great book is called "Say Yes! A Story of friendship, fairness and a vote for hope" by Jennifer Castles, and Paul Seden. This is a story about the landmark 1967 Referendum, where two women came together to change the law, and how the Australian people voted YES.

A good story can really help to introduce understanding of sometimes complicated and important themes. Spending more time in the library has also helped me to become more aware of what resources we are missing, and has inspired some goals for future purchases. These relate to important issues such as gender/gender equality, social and community justice, body image and books relating to Aboriginal and Torres Strait Islander culture. This will help to continue building our amazing resources for educators, children and families. Supporting reading at Heritage and at home is also another important aspect of our library program, so our preschool borrowing books have also started again. Respecting our books has also been supported by the beautiful, new reading corner set up in the preschool room. So preschool families, don't forget to pick up your child's library bag and talk to a preschool educator if you're unsure of the process. Finally, I'd like to also invite parents to come and visit our library. Come for a chat, a sticky beak or to offer some feedback.

Thanks.

Katie



“Forest Schools flip the traditional classroom setting on its head offering children an alternative way to learn that uses the great outdoors as the classroom and nature and all it has to offer as their learning instrument.



Forest Schools aim to raise children’s self-awareness and self-esteem, offering them opportunities to achieve and develop confidence through hands on learning experiences in nature. It offers children the opportunity to initiate learning, take risks and make choices. It also helps them to understand and care for the natural environment”



On Friday 13th of July the annual Heritage educators development day was held. Heritage always emphasises outdoor playtime throughout the rooms’ program. Going for a walk and exploring outdoor space have been a big part of Heritage program throughout all age groups. This year we wanted to understand Forest School better so that we can apply our knowledge to our practice and create more learning opportunities when going outdoors.



This one day course energised and inspired our teams, reaffirming the benefits for both children and educators to get outdoors. Our presenter for the day Anya worked through various aspects of Forest School (Bush Kindy) from how it supports children’s learning, using tools, relevant theories and studies, safety sweeps, set up and visuals for the play zone and building a community of people to support this type of outdoor classroom. Our educators found this experience really worthwhile and I’m sure you will see the benefits of this in our future teaching.



A connection with the environment is so important for physical, mental, emotional and spiritual health and it is also an essential part of building resilience (for adults too). So get out there!!! If you are interested in exploring nature with your child or finding out more about Forest School/Bush Kindy, you can jump onto the nature play website(<http://www.natureplaycbr.org.au>). There are some amazing resources for all different ages and interests.



- Educational Leader: Katie

PRESCHOOL ROOM

| | |
|--------------------------|--------|
| TEAM LEADER | RYAN |
| Assist TL | ALICIA |
| | TOMASZ |
| Chinese Language Teacher | TINA |

TODDLER ROOM

| | |
|-------------|----------|
| TEAM LEADER | KIRSTY |
| Assist TL | PREET |
| | DRAGANA |
| | BRIAR |
| | BRITANNY |
| | HANNAH |
| | ROCIO |

NURSERY ROOM

| | |
|-------------|--------|
| TEAM LEADER | KATE |
| Assist TL | NICOLE |
| | ERANGA |
| | CHLOE |
| | TITI |
| | MADY |

- Gabby, Rossen, Sandra and Manju are our regular casual educators.

CCS information for families



Australian Government
Department of Education and Training

Parents who previously claimed lump sum payments

If you haven't already done so, please ensure your families are aware that the new Child Care Subsidy cannot be claimed as a lump sum at the end of the 2018-19 financial year.

If families who claimed Child Care Benefit or Child Care Rebate as a lump sum in the past still have child/ren attending child care, they will need to submit a new claim for Child Care Subsidy as soon as possible to avoid paying full fees. Families should sign into their Centrelink online account through [myGov](#) and complete a Child Care Subsidy claim.

Centrelink can backdate payments for care provided up to 28 days before the date the family submitted their claim.

Families can still submit a lump sum claim for Child Care Benefit or Child Care Rebate for any approved child care used in the 2017-18 financial year. These claims need to be submitted by 30 June 2019.

More information about the new Child Care Subsidy for parents can be found [here](#).

When subsidy may be paid directly to parents

While Child Care Subsidy/Additional Child Care Subsidy (CCS/ACCS) is generally paid to providers to pass on to parents as a fee reduction, it may need to be paid directly to parents in some specific scenarios, particularly where there is a change in circumstances *after* session reports have been submitted. For example: A service submits a child's session report for a fortnight containing 32 hours of care, even though the parent's CCS entitlement is 24 hours of subsidy per fortnight (family income is \$66,958 or less and one or both parents do not meet or are not exempt from the activity test).

The session report is processed and 24 hours of CCS is paid to the service, with the parent paying the full fee for the additional 8 hours of care.

The following week, the parent updates their activity test details in their Centrelink Online account (through myGov) to indicate they started a new job the week before, which means their entitlement is now 36 hours per fortnight.

Because the change benefits the parent, it can be backdated up to a maximum of 28 days before they notified Centrelink of the change.

In this example, the change in the parent's entitlement for the previous week, from 24 to 36 hours of subsidised care per fortnight, will trigger a reassessment of that week's session report.

The payment for the additional 8 hours of CCS will be made directly to the parent, because the parent's entitlement changed after the relevant session report had already been submitted.

Parents will also be paid directly when a provider has submitted session reports before the parent has either lodged their CCS claim for that child, or before the parent has confirmed the enrolment for that child. In these scenarios the enrolment status will be 'pending eligibility' or 'pending confirmation', meaning session reports can be submitted but will not be processed. Once the parent completes the required action/s, these session reports will be processed and any resulting payment will be made directly to the parent.

In all cases where a payment is made directly to the parent, the parent will be able to see a record of this payment through Centrelink Online or the Express Plus mobile app.

**Click the right button to subscribe to emails from the Australian
Government Department of Education and Training**



NURSERY

During the last few months, the nursery focused on the Senses program and Communication program. For the older children, we have started our transition program to help them build their relationship with new educators, friends within the toddler room. As we acknowledged in each child's summary, the children have made continuous progress within the programs. We also held the parents/teacher interview to share our goals with families. It was a great opportunity to catch up with families and get to know our children better. Thanks for taking time to come and have a chat with our educators.

For the next few months, we will continue our physical activities with a new 'Strong sense of wellbeing' program. This program will also promote the children's self help skills and problem solving experiences.

After our training day, all nursery educators are keen to 'Forest School' with our little ones within our new program. Most of all, our children enjoy open space and exploring natural resources as this nature play provides experiential opportunities, allowing children to respond positively to challenges and responsibilities. We will share our story with families through our daybooks.

TODDLER

We hope you enjoyed reading your child's Educational Summary and get a chance to complete your feedback, if you haven't already done so. Recently we have introduced our 'Creating and Influencing Fine and Gross Motor Skills' Program, this focuses on acquiring independence with self-help skills, encouraging physical activity and self-awareness as well as developing hand & eye coordination through creativity, curiosity and imagination.

Over August, we will be running an additional program, 'Exploring Environments through Cultural Traditions and Values'. This will assist the toddlers with learning about their own culture and that of others in the room/centre, building connections within their communities and how we look after our environments.

For this program, we would love your contribution by providing family photos for the room and sharing any cultural aspects such as cooking experiences and clothing.

We are excited as to what the rest of the year may bring us!

PRESCHOOL

We've raced through to the middle of the year and barely taken a breath, but that's what Early Childhood is all about! The 'Where I'm From' program has seen the preschoolers learn about Russia to coincide with the FIFA World Cup, Spain, and Australia with a focus on indigenous culture, particularly celebrating the contributions of women in line with the 2018 NAIDOC theme. Aboriginal symbols have also been a recent learning area after visits from Thunderstone.

The 'Healthy Me' program has continued to challenge children and develop their knowledge and understanding of their bodies; physically, socially and emotionally. Experiences have looked at nutrition and hygiene but perhaps more importantly resilience and self-esteem. Our Forest School approach also targets these two key areas and this was given a boost with Educator Development Day focusing entirely on this concept. We'd love to keep moving forward with our nutrition, water consumption, and hygiene activities but we need your support by continuing to send wonderfully healthy lunchboxes to Heritage. Having your own conversations at home to reinforce learning is also a great way of extending our teaching and it should do wonders in the long-term.

The *Chinese* program will pick up where it left off with many creative, hands-on and engaging Mandarin experiences for children.

On a final note, we are saying goodbye to Grace who will be finishing up with us to travel overseas. We want to wish Grace all the best for the future and thank her for her time at Heritage.

