

HERITAGE EARLY CHILDHOOD CENTRE



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Director's report

As we move to hopefully the final stage of the disruption to Childcare Subsidy (CCS), I again remind you of your responsibility to report your income to Centrelink through your "mygov" site and ensure you are complying with all requirements.

Follow these five steps to make sure you've stayed eligible and receive the right amount of CCS:

- Give Centrelink your 2020–21 family income estimate to receive the correct CCS percentage and avoid an overpayment.
- Check your activity hours to receive the correct amount of hours of CCS per fortnight.
- Make sure your child meets immunisation requirements.
- Check that your child's enrolment details are current and you have notified Centrelink of any extra days that you have/are picking up.

As explained in earlier correspondence, on commencement of fee charging (13th July) we have been forced to only charge the 2019 rate of \$126.00 until September 2020. The committee will continue to monitor our financial position carefully and make a decision on any new fees that may need to be implemented at the end of September.

As we continue to strive to keep our community safe from COVID-19 and the winter colds/flu, we ask that if your child is sick - keep them home. In an effort to keep our workplace safe for educators and a safe environment for children and families, we will be sending any children with thick yellow or green nasal discharge, or a nose that needs constant wiping by educators, or a persistent cough and/or sneezes home. This request is keeping within our policy guidelines and following the government's appeal, asking that "if you're sick Stay Home". By keeping your child at home you will be supporting our efforts to reduce the spread of illness and the need for other families and staff to have a COVID-19 test.

Director's Report Continued...

The hail damage repair to Heritage has been taking place over the weekends for the last couple of months. The work is now starting to wrap up on the outside of the building and the pergola replacement in the big garden should be finished within a couple of weeks. The indoor painting project is still continuing, and patience is very much the name of this game. The educators and children have coped incredibly well so far but the hardest times are still ahead of us. The next room to be painted is the nursery. We will house the nursery in the newly painted staff room while the nursery painting and carpet replacement is done. The staff room has been temporarily moved into one of the newly painted cot rooms which has been relocated into the programming room. The programming room is temporarily moved into the music room. After the nursery is completed, the toddler room will be the next inline for painting. They will also be operating from the staff room while this happens. As the rooms all need to be totally cleared out, the storing of furniture, cupboards, shelving, equipment and toys are a big issue. So, if you think the centre is looking a little messy at the moment I hope you can understand why. We will get the environment back to normal as soon as we can.

Heritage has always promoted a culture of continuous learning and encouragement to strive to improve yourself and the quality of Heritage educators. With this said, we also know that by doing so we run the risk of losing staff to other industries and often the primary/secondary school system. It is with a sad heart that I confirm that Kate Kim is leaving the childcare sector and will be moving to an industry related to Educational Technology on the ANU. Kate has contributed to the improvement of Heritage from a

centre that was rated "working towards" to a centre that proudly is rated "exceeding" in all 7 areas. Kate has worked with the under threes for the last 13 years and most of that time was in the nursery.

There have been very few children that have been at Heritage who didn't spend time with Kate and very few parents that do not know her. Kate has also been my Assistant Director and a great help for many years (also the person behind the production of the wonderful Heritage Year Books) and a good friend at the same time. However, with a culture of encouragement and learning, we can only wish Kate the very best in her new career and congratulate her on her achievements. Kate has succession planned with the training of Fatima to take on the role of Room Leader in the nursery which will be shared by returning educator Eranga and Titi will take on the role of assistant room leader. Katie Pickering will take on the Assistant Director as well as her position as Educational Leader. Congratulations to both Katie, Fatima & Titi and a warm welcome back to Eranga.

Children are still arriving without a warm coat so please remember to bring one and perhaps a beanie to help make playing outside in winter still a lot of fun and safe for children.

Thank you

Vicki



*thank
you*

GOODBYE

I will miss you!



Say Goodbye to Kate
This Friday 17th July
More info on page 5

Educational Leader Report

For this Newsletter I would like to talk about S.T.E.A.M. For those of you who don't know what this acronym means, it stands for Science, Technology, Engineering, Art & Mathematics. But how does STEAM related learning link with Early Childhood Education & children's future learning outcomes? We are beginning to find out more about STEAM and the value of exploring this type of learning in Early Childhood. STEAM related learning is particularly important, because, it is believed that 75% of the fastest growing occupations require significant STEAM skills and knowledge. It is also believed that STEAM is not creating "workers" it creates "thinkers". We also know that developing resilience when coping with setbacks and problem solving is also a good tool for children's future mental health & wellbeing.

Over the past few months many of our educators embarked on their own learning journey with multiple professional development opportunities and STEAM has opened our minds to a range of exciting learning opportunities. These recent courses have helped our educators to look at our environments, resources and teaching strategies to achieve more STEAM related learnings for our children and caused all of our rooms to implement this approach for the remainder of the year. During discussion about the implementation of this program, our teams also thought technology could be adapted across all areas, so these programs will be titled "SEAM".



During this program our educators will be looking at creating an environment of thinking & enquiry by facilitating open-ended discussions & experimentation. They will encourage children and educators to co-construct learning together. This program fits in with our Heritage Philosophy of creating a 'community of learners' and compliments our outdoor learning, loose parts/recycled materials & use of tools which are all factors in the STEAM approach. We also aim to move away from learning where adults demonstrate science experiments and instead create a laboratory approach where children are encouraged to make these discoveries independently. This will be embraced in experiences such as our volcano, playdough, goop, fire, & creative laboratories.

While I have your attention, I would also like to take the opportunity to say thank you to our families for supporting Heritage in different ways through this difficult year. Whether it was using Google Classroom and posting a positive comment or a picture, contributing to our fundraising efforts, or juggling your child's days/start time to help our educator ratios. Thankyou so much! We now hope that things will continue to get better and that we can get back to normal and move ahead together. In relation to this, our educational summaries were sent out at the end of June/beginning of July and we thank families who have communicated with their room leaders about any personal goals we can work on over the next few months. Telling us about what you are working on at home is so important so we can continue moving ahead together.

Lastly, I would like to write a short message to my colleague of over 10 years (Kate Kim). It has been an awesome journey! We have seen such positive change at Heritage over the past 10 years, partly because of your shared vision with Vicki, myself, our leadership team & our amazing educators. We will miss you and I wish you all the best with your next exciting journey.

It's always sad to say goodbye, but as always, we can see a very positive future going ahead here at Heritage.

That's all from me.

Katie

HERITAGE MANAGEMENT COMITTEE

The Heritage management committee meets on the second Tuesday of month at 5pm in the staff room. All are welcome to join. Heritage Committee Chairperson is Fleur de Crespigny . Please contact via email, fleurdecrespigny@gmail.com.

Please visit the Heritage website to find updated and up to date policies, www.heritageecc.com.au (Members section pw: c0mmun1ty).

Farewell letter From Kate

Dear My Heritage families,

I would like to take this opportunity to let you know that I will be leaving my position (Nursery Team Leader/Assistant Director) at Heritage. My last day will be on Friday 17th July.

I will be moving to the Centre for Learning and Teaching (CLT) at ANU. Before joining Heritage, I worked in the industry, with a focus of Educational Technology, so I believe that the CLT will be where I can seek new challenges.

I would like to thank each one of our Heritage families for every experience you have shared with me over the past 13 years. Your kindness and friendship, which have supported me, are what I will never forget.

Last but not least, I'd like to thank Vicki and all educators at Heritage. It has been a pleasure working with you. While I am excited about my new adventure, I will greatly miss working with each one of you. I will never forget every moment I have spent with you. Your collegiality will never be forgotten. I wish you all the best in the future, and hopefully, I will see everyone again soon.

Sincerely,
Kate Kim

HERITAGE TEAM

OFFICE

Director	Vicki
Educational Leader / Assist Director	Katie
Policy officer	Julia
Book keeper	Marg

PS Room Educators

Team Leader	Ryan
Early Childhood Teacher	Alicia
Team Assist	Tomasz
Language Educator	Tina
Outside Ed	Jonno

TR Room Educators

Team Leader	Kirsty
Assist TL	Dragana
Team Assist	Anthea
Team Assist	Hannah
Team Assist	Bhumi
Team Assist	Esther

Nursery Room Educators

Team Leader	Fatima
Team Leader	Eranga
Assist TL	Titi
Team Assist	June
Team Assist	Wei
Casual Assist	Bronwyn



VIRTUAL ART NIGHT 2020



HOW YOU CAN SUPPORT HERITAGE DURING COVID-19 CRISIS

This beautiful artwork will be our main feature of fundraising for 2020. It was created by all Heritage children including pre-schoolers, toddlers and babies. We will put out this art work as our main raffle to be drawn at our VIRTUAL ART NIGHT. Each time you make donation to Heritage into the fundraising account, you will receive a raffle ticket (\$20 = 1 ticket). Friends and family members are welcome to purchase raffle tickets too!

Please send us photos of your child's artwork to each room via email. Each room will create their own art gallery where families can visit through our Google Classroom. We would like to see your child's art (including the process/mess), so please take photos during their art exploration and share with us.

You can send photos from now on and make donations too!
(You will receive a raffle ticket/s with your donation)

HERITAGE FUNDRAISING ACCOUNT BSB: 062 903 / ACC: 10370080