



HERITAGE EARLY CHILDHOOD CENTRE

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2019 #1

IN THIS ISSUE

Director’s report

by Vicki McDonald

First school term has flown past and the first Educational Summaries have been sent out. I am sure you would agree with me that the work the educators do with the children and how well they know your child is very impressive. It is imperative that the future learning is mapped with input from home and the educators, hence why the emphasis on receiving your feedback on your child’s developmental summary is so important.

It is wonderful to see all our 2019 new families looking very much at home at Heritage now and friendships being formed amongst families. To help the community spirit of Heritage grow we, the educators and I, think we should have a working bee ☺ We have not had one for a few years and there are a few little things that need doing around the centre. Weather permitting, we are planning on Saturday afternoon at 1-3pm, 15th of June. I hope you can make it along, the more the merrier. We will have a job list displayed so that you know what tools to bring along on the day.

At this time of year a few families Childcare Subsidy (CCS) payment from the government will cap at the \$10,000 total allowance. This will inadvertently effect your invoices, so please read the invoices so you know the amount that will be deducted for that

fortnight. CCS percentage will also start to decrease as the \$10,000 mark approaches. The government will withhold 5% of the \$10,000 as a backup in case your estimated income is different. This will continue to affect many families CCS percentage as we get closer to the end of financial year. All CCS payments return to normal once the new financial year begins.

A reminder to send a beanie and warm coat for your child to wear when that cold wintery feeling arrives in Canberra. Our outdoor planned activities continue in all seasons and we do need all children to have appropriate clothing to be able to participate.

Don’t forget to jump onto the Heritage website and read the day books from other rooms. This is a great way to know what happens throughout your centre each day and to get to know our programming better. The weekly articles on Resilient Families also makes great reading and a good reference to fall back on in times of need.

Heritage will be saying good bye to Eranga from the nursery in the next few weeks as she moves to a new centre close to her home. Eranga has been at Heritage for 6 years so will be very much missed. Heritage is also welcoming back an educator who has been away on leave for some time. It’s lovely to have you back Meg.



Heritage Committee

Would you like to be involved in the Heritage Committee? If you would like to know more about the Heritage Committee, please check this info.

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Library News

Would like to see some new resources in our library?

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Room Reports

Each room informs the families about learning activities from the last term and introduce new programs for this term.

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What’s on this term?

A year with Heritage is full of family friendly events. Please check what events are coming up.

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Heritage EL's report

by Katie Pickering

Hello,

I'd like to extend a warm welcome for 2019 to all of our new and existing families. It was great having a chat with some of you at our recent Meet and Greet/AGM BBQ. For those of you who couldn't make it, take a look at the next page to see the info about how our program cycle works.

Families should have received their child's first Educational Summary for 2019. Our educators have worked tirelessly hand crafting and summarising all the learning that has taken place within the program, tailoring their intentional teaching/environments to extend the learning of their focus children. The feedback section on your child's

educational summary plays an important role in this process, so please take the time to have a read and let us know what you've been working on.

Happy reading!



For more information

Heritage Program Cycle in page 3

Heritage Committee 2019



Chair person
Rebecca Doolan

Please contact the chairperson via her pigeon hole #61 or email the.doolans@outlook.com

You are welcome to join our **committee meeting** on the second Tuesday of every month in the staff room.

Deputy Chairperson
Fleur De Crespigny
Treasurer
Emily Hurley
Deputy Treasurer
Adrian Plumb
Secretary
Danielle Venn
Public Officer
Katherine Carroll

Human Resources
Brendan Taylor
Social, Cultural and Fundraising officer
Stevie Wright
Grants Officer
VACANT

The next policies will for review will be our Screen Time policy and Medication policy. These will both be up on our website in the policy review area of the members section.

Creating a Community of Learners

Did you know...?



[Heritage 5 Values]



[Elements of EYLF]

Documentation: Photo, Video, Observations, Projects and Year book.

Catch up with the Educators on arrival and departure, help form goals with the educators throughout the year and have a sit down discussion at the parent teacher interview.

Share it with us.... A picture can say a thousand words

hecc.nursery@gmail.com

toddlers.hecc@gmail.com

heccpreschool@gmail.com

Heritage Values

Identity Respect Community Resilience Contribution

Our educators view every child as a unique person with their own interests, needs and energy levels. We understand that children mature at different rates and have preferred styles of learning and our educators are trained to provide an enriched, flexible and differentiated curriculum. We understand that children learn best when the program reflects their interests and has meaning for them personally and plan our program based on careful observations of each child's individual knowledge, ideas, culture, abilities and interests. We utilise project-based collaborative learning, initiated by children, families, educators or involvement in the wider community to support creative thinking and problem solving. We understand that learning can happen every moment of every day and it is our job to "make the most of every moment."

Heritage Philosophy

What are your child's interests and developmental needs?

Tell us what they know?

How can we build on their learning in different areas?

We will be sending home an Educational Summary three times per year. We will require your help to construct goals for your child.

Parents can be Educators too.

You can contribute: your family culture or special talents or anything at all...

Would you like to come in and share something with us?

Our evolving library

Did you know there are different parent resources you can borrow from the Heritage library?

Heritage Program Planning Cycle



What are you going to teach??

- Knowledge of the child and the group.
- Discussion with educators, what learning needs to occur?
- Considering the Heritage Philosophy and Values.
- Linking relevant research, theories & theorists.
- Our beliefs in why we do what we do.
- Parent & community input.

Educators construct the program topic, starting with the learning outcomes.

What do we want the children to achieve?

Educators plan teaching strategies catering for a range of learning styles, skills and developmental needs.

These are planned to help achieve the outcomes on the program.

Children's progress is documented and shared.

- Jottings (the daybooks capture some of these).
- Educational Summaries constructed three times per year and outline each child's participation in the current programs. Goals are also formed and discussed with parents.
- Feedback from families both formal and informal discussions.

Educators reflect and evaluate throughout the program, forming new teaching strategies and outcomes as the program evolves. Reflection considers how experiences were received, possible opportunities for improvement, and connection to relevant theories and frameworks.

During the final reflection process, educators deliberate about the learning possibilities for the next program.



Heritage Library News

by Katie Pickering

Yumalundi (Hello) from Katie in the library,

From now on you may begin to hear some Ngoonawal words used more within our programs and documentation. After consultation with our local Elder Tyrone Bell during his Thunderstone session, we are beginning to change the spelling from Ngunawal to Ngoonawal. This is based on research he has been doing and additionally encourages better pronunciation of the word. The name 'Forest School' will also receive a new name based on the local language to move away from the Scandinavian connotations and towards a more Australian focus. Instead of Forest School we will use the term Gulambany Program which translates to mean Community, we feel this is relevant to learning outdoors and being community minded also links strongly with our Acknowledgement of Country. We have also been learning some animal names in local language and developing some interesting resources for the library so educators in all rooms can use them within their programs.

The beginning of the year is always filled with lots of change for our children and families, with some making a transition to a new room or some welcoming new peers. Many of you might've noticed our recent programs had a large focus on transition, identity and feeling a sense of Belonging. So intentional teaching and the environments which educators have created over the last few months have really encouraged our children at Heritage to feel safe and secure and to build attachments with our educators. Many of you would know that a child cannot learn if they do not feel safe, secure and confident so this has been our most important focus for all our rooms.

These are the aspects our educators will be addressing within the upcoming Educational Summaries and you will also be given an insight into the new programs that will be introduced as well as specific goals for your child.

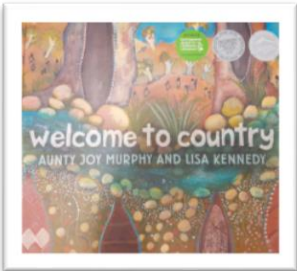
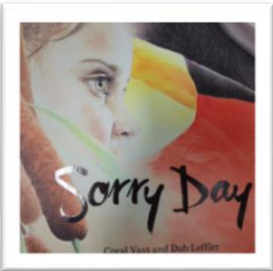
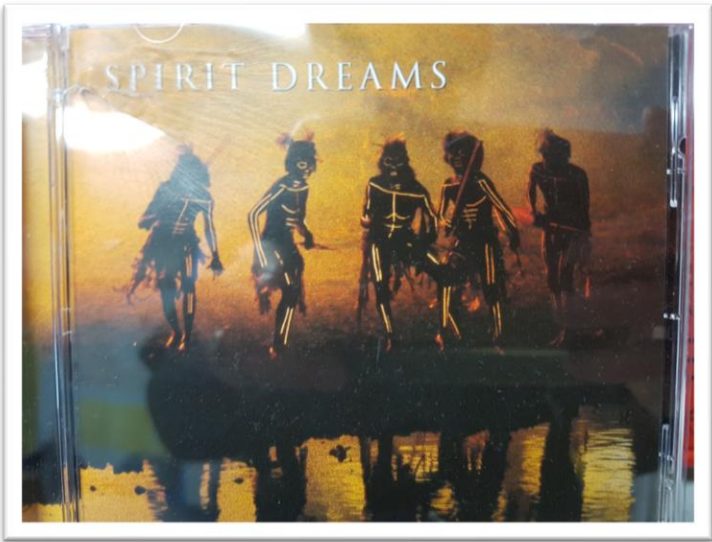
A recent event that supported these programs was Harmony Day. It was a great day to celebrate our children's identities and embrace the diverse cultures we have here at Heritage. Our children had an outdoor drop off where all the rooms played and celebrated together, it felt very special to join together in this way and we hope to have more mornings like this in the future (perhaps with the fire on too?). The library also helped to support these programs with amazing resources and books that embrace culture and family.

So that's all from me
Djan Yimiba (Goodbye) From Katie

NEW RESOURCES



A big thank you to Alicia who is always thinking about teaching (even during a short holiday in the Blue Mountains where she found these wonderful resources for us).





Report from the Nursery

by Nursery Educators

We have welcomed new families into the nursery over the last few months, and Educators have concentrated on building relationships and supporting children's settling with the *Identity Program*. Educators witness that our newcomers have built their strong connection with educators and enjoyed their time at Heritage. Our older ones also adjusted to the changes positively and enjoy their new companions.

In the upcoming months, Educators will focus on children's communication development under *Being Literate Program* along with the *Sensory Program*. We will encourage the children to freely and openly express their ideas and feelings. The rich environment in literacy (music, dance and storytelling) will give them lots of opportunities to initiate interactions and conversations. Tina's Chinese class will take place every week same as last

month. To support little ones, educators will also use simple sign language throughout routines. The *Transition Program* has also been introduced to support older ones' transition to the toddlers room.

Please take the time to read our program and daybooks, and share your thoughts and suggestions with Educators. Your input helps to make our program more personal and meaningful.

NURSERY EDUCATORS

Team Leader	KATE
Assist TL	ERANGA
	MARTHA
	TITI
	MADY
	CHLOE

Nursery Contact Details

6125 3856
hecc.nursery@gmail.com

Report from the Toddler Room

by Toddler Educators

Our new toddlers have adapted well to their new environment and our big 'role model' toddlers have taken on this change wonderfully, building some great new friendships. The beginning of the year, we focused on our 'Supporting Transitions' program. This saw us creating a reliable routine of a morning with parents and children. We were also looking at each child's particular interests and expanding on these to create an environment appealing to every child and opportunities for children to engage, be curious and want to learn! Recently you have received your child's Educational Summary based off this program, we hope you get a chance to reply with your feedback on what you're working on at home.

We have introduced two new programs recently, 'Effective Communication' and 'Self-Help & Basic Health Routines' (copies of these are by the back deck

door). You may have already noticed awareness to these health responsibilities have been present in our day books. We have particularly been focusing on this as the weather cools down, increasing the toddler's awareness to monitoring their bodies comfort and how they can do this by themselves, as well as increasing knowledge of germs and how we stay healthy this winter. With this being said, children are welcome to bring their labelled beanies and please remember no hooded jumpers – hooded jackets (with zippers) are accepted. We would like to thank all our toddler families for your ongoing support and look forward to term two!

Toddler Contact Details

6125 2796
toddlers.hecc@gmail.com



TODDLER EDUCATORS

Team Leader	KIRSTY
Assist TL	DRAGANA
	BRIAR
	HANNAH
	BRITTANY
	GABBY



Mandarin with Tina



“Mandarin Class happens as an everyday experience in the Preschool Room. Please check our Preschool Daybook to find out what your child is learning this term.”



Report from the Preschool Room

by Preschool Educators

The first three months of the year focused on settling transitioning children from the Toddler Room into their new environment and establishing a sense of comfort, confidence and identity as a preschooler. For returning preschoolers, a changing dynamic meant they had to adjust to new and different faces in the room and the possibility that their close friends from the year before would be attending on different days. This led to new friendships (one of the big positives) and older children taking on additional responsibilities and supporting their younger peers as they find their feet. A variety of intentional teaching activities within the Belonging program supported children to achieve many of these outcomes. Some of our favourite activities were to do with family and culture.

Our Forest School program Gulambany* on Country will really evolve this year with the purchase of new tools and even more excitingly, a brand new gazebo which will allow for extended periods of time outdoors! Educators can’t wait to set the gazebo up for the first time and see how it looks. If you are ever wandering around campus keep an eye out for a gazebo with the Heritage name and logo printed on it and come say g’day! Easter was a fun time making hats, having an Easter parade and two visits from the Easter Bunny who brought lots of choccy eggs. There were also more serious aspects the following week talking about ANZAC Day using two great books, My Grandad Marches on ANZAC Day and ANZAC Ted, both of which facilitated some good discussion.

Educators have started facilitating learning experiences under our two newest programs for the year, Healthy Habits and Literacy & Numeracy. If you’d like to contribute in any way, not just relating to these two programs, please speak to a Preschool educator. We’d love for you to come in and share your knowledge and expertise with the preschoolers.

*Gulambany is the Ngoonawal/Ngunawal word for community

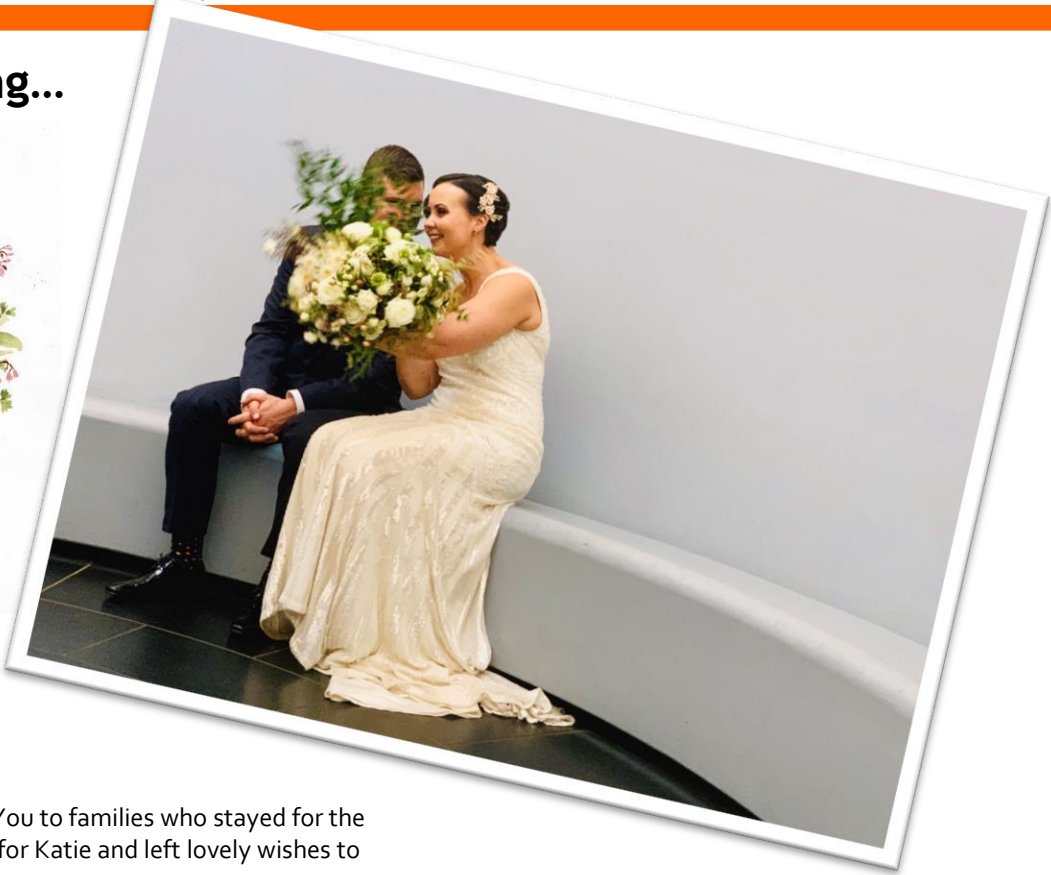
PRESCHOOL EDUCATORS

Team Leader	RYAN
Assist TL	ALICIA
	TOMASZ
Chinese Language Teacher	TINA

Preschool Contact Details

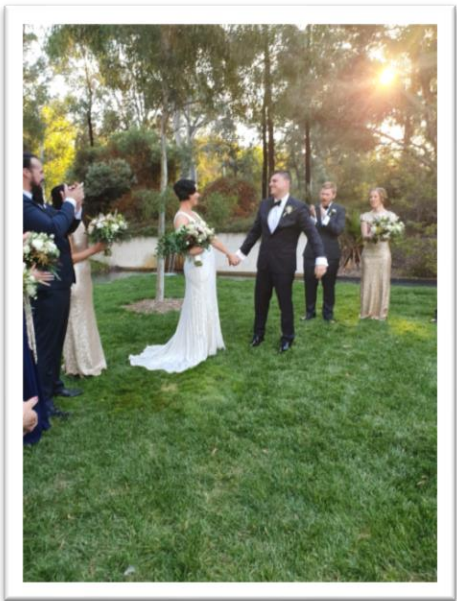
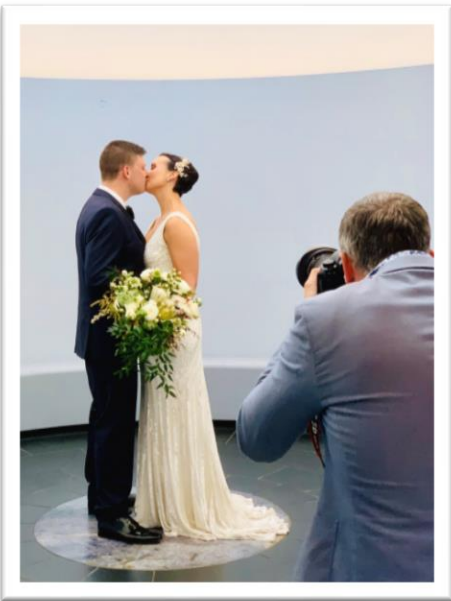
6125 2485
heccpreschool@gmail.com

Katie's Wedding...



They tied the knot!

We would like to say Thank You to families who stayed for the surprise afternoon tea party for Katie and left lovely wishes to Katie and Liam.



Upcoming events...



Every Wednesday at 5:45pm
All Heritage Families are welcome to join us!

Winter Fitness Program
Weds at 5:45pm
All Heritage Families are welcome!



Are you ready?
Let's Cheer for the 2019 Heritage Annual

FIT-A-THON!

2:30pm Nursery (Red Team)
3:00pm Preschool (Green Team)
3:30pm Toddler (Blue Team)

Thursday 30th of May in the Nursery Garden

Don't forget to get lots of sponsors. This will help raise funds for the Nursery Garden. All family members are welcome to join the cheer squad.

Thursday MAY 29th from
2:30pm to 4pm
in Nursery Garden



HERITAGE WORKING BEE
SATURDAY 15TH OF JUNE 2019

Sat 15th of June from
10am in Nursery Garden

MEDICAL CONDITIONS

**please inform
Heritage
immediately
if your child's
medical health
changes.**

Please remember to update
your child's

- Medical Management Plan
- Risk Minimization Plan
- Communication Plan and Authorisation

For any medications whenever
information changes.

Ways to Fight the FLU

- **Get a flu shot:** It is important to get the [influenza vaccination](#) each year to continue to be protected, since it wears off after 3 to 4 months. Flu strains (types) also change over time.
- **Wash your hands:** In addition to vaccination, good hygiene is one of the best ways to help prevent colds and flu from spreading. [Wash your hands](#) regularly.
- **Cover coughs and sneezes:** Cover your mouth and nose when [coughing](#) or sneezing.
- **Bin your tissues:** Throw disposable tissues in the bin immediately after using them.
- **Avoid sharing:** Don't share cups, plates, cutlery and towels with other people, if you can.
- **Keep surfaces clean:** Clean surfaces such as your keyboard, telephone and door handles regularly to get rid of germs.
- **Self-care at home:** In most cases you can [treat mild cold or flu symptoms at home](#).

Feeling unwell?

Check your symptoms and decide what to do next using the [healthdirect Symptom Checker](#).
Use the [service finder](#) to locate a pharmacy or doctor in your area.

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